



SCHOOL CRISIS RECOVERY and RENEWAL

WELCOME TO THE SCHOOL CRISIS RECOVERY & RENEWAL (SCRR) PROJECT!

A Category II National Child Traumatic Stress Network Site

School crisis readiness is essential. Response is critical. And: what happens after matters, too.

SCRR supports students, educators, school staff, and school-based clinicians to effectively implement trauma-informed crisis recovery and renewal strategies. **Nationally, the SCRR Team:**



Provides training and technical assistance (TTA) services and resources to state and local education agencies (SEAs/LEAs); school leaders & educators; school mental health providers, community partners and more



Creates curricula, training opportunities, and best-practice resources to promote long-term recovery and renewal after school crisis.



Promotes effective and sustainable change in the ways school leadership build the skills, knowledge, and attributes necessary to recover and renew after a crisis.

What Is a School Crisis?

We build from the definition provided by the Office for Victims of Crime (Schonfeld & Newgass, 2003), while acknowledging that no single definition will encompass all forms of crisis:

1. Death of a student, a staff member, or a community member whose death affects a significant portion of the school population;
2. Major environmental crisis, such as a flood or fire;
3. Situation that involves a threat to the physical safety of students, such as a school bus accident, even in the absence of injuries; and
4. Situation that involves a perceived threat to the emotional well-being of students (including recovery and renewal after structural violence and pandemics)



SCHOOL CRISIS RECOVERY (SHORT-TERM)

The recovery phase is the time period of the first three months, six months, and years after a harmful event; the focus is the social and emotional climate (safety, remembrance & mourning, and reconnection).



SCHOOL CRISIS RENEWAL (LONG-TERM)

The renewal phase is the time period after the first year, first three years, five years or more after a harmful event or crisis is experienced; includes healing, meaning-making, and new navigation of school identity after an overwhelming event. The focus is on structural changes and procedures, coordinating policy, processes, and practices that center regeneration and healing.

The SCRR Project is a collaborative effort between The Center for Applied Research Solutions (CARS) and Trauma Transformed (T2) and strongly informed by partnership with the National Center for School Crisis Bereavement and our team of school crisis recovery and renewal experts from across the country.



GET INVOLVED!

There are many ways you can join us in creating, codifying and cultivating school crisis recovery & renewal work across the country:



REQUEST TECHNICAL ASSISTANCE



LEARNER



COACHING NETWORK



PEER SUPPORT



PARTNER



SUBMIT A TOPIC

Not sure how you'd like to get involved, but know that you are interested?

[Click Here to Sign up as a Learner](#) and we'll continue to offer ways to learn and connect! ▶

ACCESS TECHNICAL ASSISTANCE

The SCRR project staff is comprised of team members from a partnership between the Center for Applied Research Solutions and Trauma Transformed with special advisement from the National Center for School Crisis & Bereavement.

» **Interested in consulting, coaching, or intensive support for your school, community, district, county, agency, etc. for issues related to recovery & renewal?**

Access our team and coaches by [filling out a quick form](#) and we'll get in connection to see how we can support you.

CONNECT WITH US

SCHOOL CRISIS RECOVERY & RENEWAL PROJECT

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