



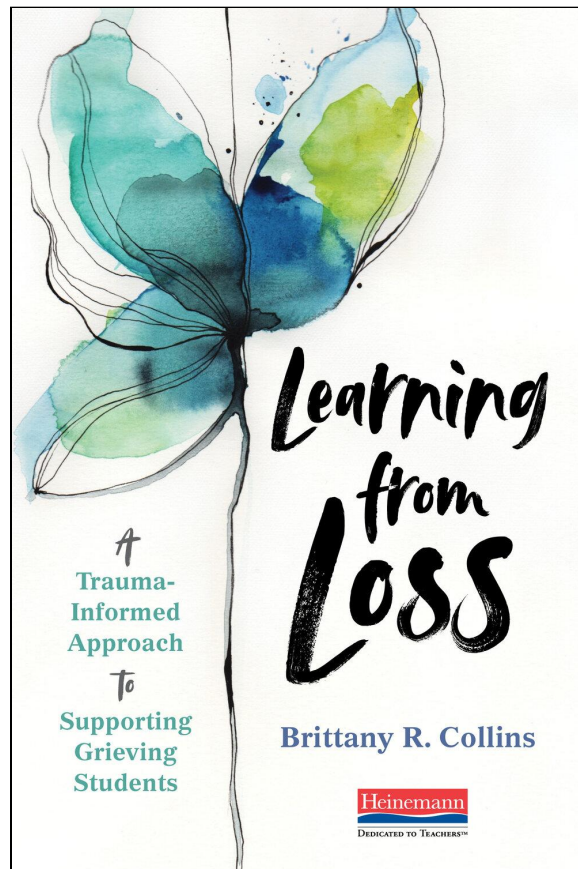
Session 1 Discussion Questions

1. Holding in mind the *Learning from Loss* quotes from the slides, discuss all that you think a classroom environment should (and can!) be.
2. How do we cultivate a learning environment? What does it comprise? What factors influence it?
3. In what ways has grief and/or loss entered and impacted your learning environment? How did you notice those experiences impacting students, colleagues, or other elements of the classroom/space? What helped? What hindered?
4. What practices do you feel most proud of in your current learning environment? Is there anything you're curious to change or try out after (/while) reading *Learning from Loss*?
5. When have you had to intentionally shift the ways in which you cultivate your classroom environment? What about those changes felt good? What felt challenging, and why?
6. When we think about routine, consistency, regulation, agency, and choice—helpful, healing entities in a grief context, as we know from research and interviews highlighted in *Learning from Loss*—what questions come to mind? What practices already align well with these tenets in your classroom? What might you further enhance or integrate or experiment with?
7. In what ways do grief-responsive teaching and DEI work intersect in your learning environment? How do matters of representation play a part in this work on an environmental level?
8. What “problems of practice” are you most eager to hear colleagues’ perspectives on in relation to cultivating a grief-responsive teaching

environment?

9. What are your reactions to Bath's tenets of trauma-informed care: safety, connection, and emotional regulation? Does this framework feel helpful, and why or why not? What might you add?

10. What is the most effective or compelling classroom environment you've witnessed or been a part of? What made it so great? Are there elements from that environment that seem particularly grief-responsive (as our understandings of that term evolve)?



[Grief-Responsive Teaching](#)

[Buy the Book: Learning from Loss — Grief-Responsive Teaching](#)