

Sustaining My Community

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Passively wait for change

Transformation seems
daunting

Disappointment
at isolation

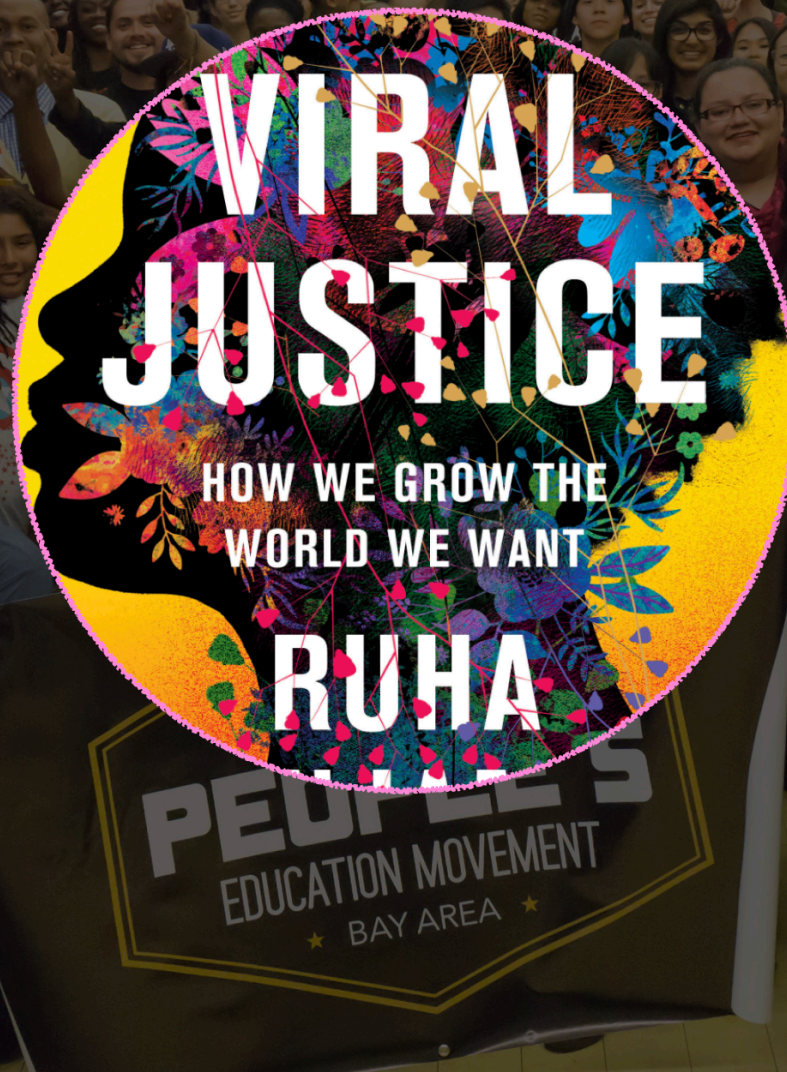
The background of the slide is a collage of various images. It includes portraits of people from different ethnicities and ages, as well as illustrations of city buildings and streets. The collage is rendered in a muted, greyish-green color palette, providing a textured backdrop for the text.

What does it mean to sustain
community as socially
transformative educators?

Does socially transformative
collaboration only happen after
the conditions that trouble us are
resolved?

Or, does how we respond to
intersecting systems of oppression
help shape the spaces we have in
communities & schools?

What small acts can you take to build
community with like-minded educators?



What is it that you long for in community,
and what would bring you pleasure when
collaborating with others?



**VIRAL
JUSTICE**

HOW WE GROW THE
WORLD WE WANT

RUHA

**PEOPLE'S
EDUCATION MOVEMENT**
★ BAY AREA ★

**PEOPLE'S
-AGAINST-
COLONIALISM**

How have heart-centered conversations helped you establish human connection across perceived differences?



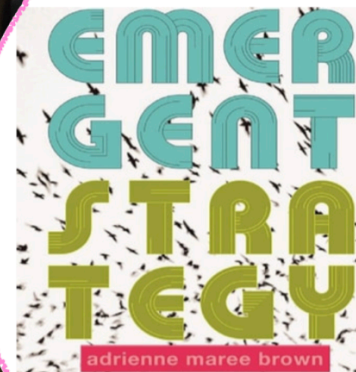
Othering
& Belonging
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Identify key leaders &
potential collaborators



Contact building

Learn about
social context

Heart-centered Conversations



Convo 1 - Who are you? What experiences/ pivotal moments shape who you are today?

Convo 2 - Why did you start teaching? Why do you keep teaching?

Convo 3 - How did you start seeking community/collectivizing/organizing?

Convo 4 - What areas are you already strong in as a teacher? Example(s)?

Convo 5 - What areas would you like to grow? How do you want to get there? What kind of support and development would you like to be a part of building to get there?

Heart-centered Conversations

A circular inset image showing a group of people at a protest or demonstration. In the foreground, a person wearing a green jacket and a white headscarf is speaking into a megaphone while holding a piece of paper. Behind them, several other individuals are visible, some with their arms raised in solidarity. A banner with Hebrew text is partially visible in the background. The scene is set outdoors with trees and a building in the distance.

Connect Collectivize

SFUSD
Ethnic Studies

SWOT:
strengths, weaknesses,
opportunities, threats

**Unity,
Vision, &
Mission**




Go-to space

Imagine

SF Indian Education
Project

Hub for
meaningful change



Grow formation,
increase impact

Multiple Initiatives

School  Community

Connect Collect Organize Mobilize

Influence policy &
practice

Create clearinghouse
of resources

"Defend the Earth" Rally,
Oakland, CA

The background is an aerial photograph of a city, likely Oakland, California, showing a mix of green trees, urban buildings, and a parking lot. Overlaid on this is a large, semi-transparent circular graphic with a thick black border. Inside the circle, there are several elements: a green rounded rectangle at the top with yellow text; a horizontal row of five words in the center; a green rounded rectangle at the bottom left with yellow text; and a green rounded rectangle at the bottom right with yellow text. On the left side of the circle, there is a smaller circular inset showing a building. The overall theme is social or environmental activism.

Ongoing collective
self-reflection

Connect Collectivize Imagine Mobilize Maintain

Responsive to
Changing Contexts

Horizontal leadership &
democratic processes

"Defend the Earth" Rally,
Oakland, CA



Connect Collectivize Imagine Mobilize Maintain

USE

SFUSD
Humanization

SF Indian Education
Project

"Defend the Earth" Rally,
Oakland, CA