

SCHOOL CRISIS
RECOVERY
and
RENEWAL

Liberated School Suicide Postvention CoP

Session 1

October 9, 2024

10:00 am – 11:30 am PT / 12:00 - 1:30 pm CT/ 1:00 – 2:30 pm ET



Our CoP Facilitators & Staff



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Your CoP Co- Facilitators

Your CoP Support Staff

Speed **Connecting!**



HELLO

My name is

In the chat, please share your:

- Name
- Pronouns (if you are comfortable)
- Location
- Current Work You Do/Role
- Emoji that represents your energy today

Agenda



Agenda/Flow

- 10:00: Welcome and Set Up (15 minutes)
- 10:15: Preview text and guiding questions (5 minutes)
- 10:20: Read and take notes/annotate text (15 minutes)
- 10: 35: Dialogue (45 minutes)
- 11: 20: Closing (10 minutes)

Liberatory Approach to Postvention



We see this as a ***distinction***, not a definition. Why?

- Adaptable, contextual
- Honor agency and needs of individual communities
- Provides framing and boundaries that guide, not restrict

Some of our distinguishing language (*from the 2022 CoP*):

- Unapologetic existence and experience of feeling
- Agency for leaders and young people
- Giving permission for unique grieving processes
- Allowing for a range of emotions, even anger, to be heard and held
- Intentional emphasis on cultural strengths and assets
- Care for intersectional identities in our approach
- Representative and relevant supports and resources

Our Framework: School Crisis Healing

Recovery

- Safety + Stabilization
- Remember, Mourn, and Reconstruct the Story
- Reconnection + Social Action

How does a liberated lens empower the concept of renewal in our systems?

How might we rethink our approaches to postvention with recovery and liberation in mind?

Renewal

- Coping
- Resilience
- Post Traumatic Growth
- Healing
- Meaning-Making

How does a liberated lens enhance renewal in our systems?

How might we elevate our approaches to postvention with renewal and liberation in mind?

Engagement **NORMS**



Be mindful of the **space you take up** in the conversation.

*Are you over-engaging? Under engaging?
How can your engagement impact others
and center diversity of perspective?*

Prioritize **reflection and curiosity** over venting.

*How might you center curiosity and
opportunity? What emotions might you
need to metabolize elsewhere first?*

Center **liberation, recovery, and renewal** in our conversations.

*How can we expand out lenses through this
dialogue to add new thinking and ideas to
common problems of practice?*

Make connections to your context and the resources shared.

*How do you see the text and your peers
perspectives surfacing in your work? What
insights might you glean?*

Guiding Text

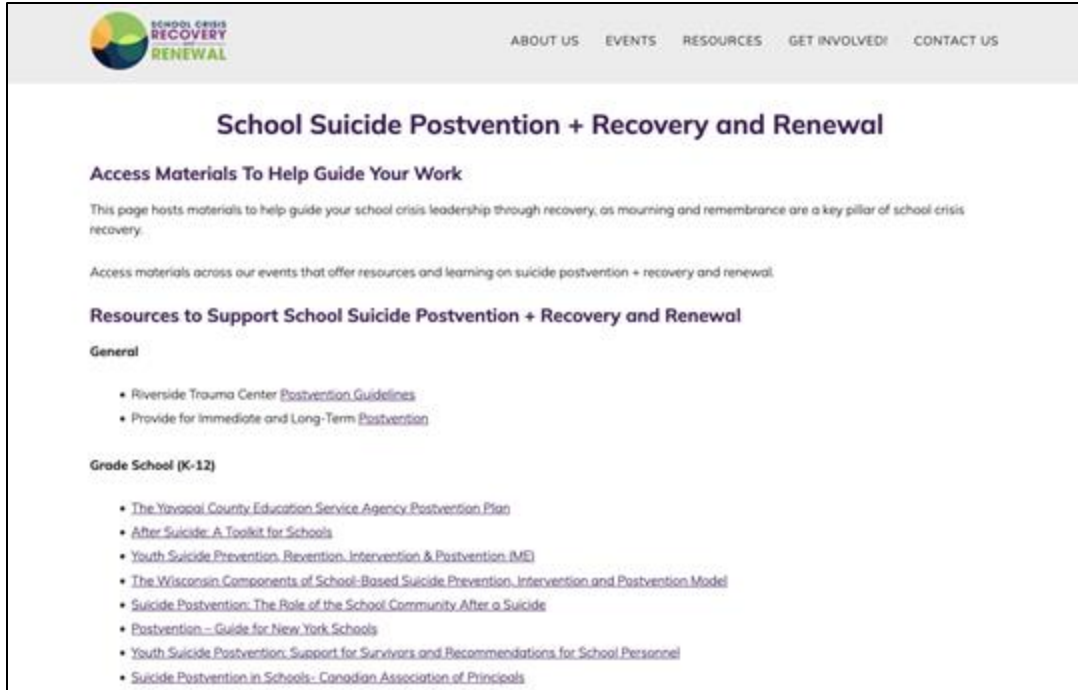
Leading with Courage, Care, and Connection - a NEW SCRR Resource

Focus on “The SOIL” section (pages 5-9) and reflect on the questions:

- ***Where do you see the emergence of liberatory practices in the text?***
- ***How might this text support your liberated postvention practice?***
- ***What more might you want to know or develop after reading this text?***



School Suicide Postvention Resource Page



The screenshot shows the website's header with the logo and navigation menu. The main heading is "School Suicide Postvention + Recovery and Renewal". Below it, there is a section titled "Access Materials To Help Guide Your Work" with two paragraphs of text. This is followed by another section titled "Resources to Support School Suicide Postvention + Recovery and Renewal", which is divided into "General" and "Grade School (K-12)" categories, each containing a list of resource links.

SCHOOL CRISIS RECOVERY RENEWAL

ABOUT US | EVENTS | RESOURCES | GET INVOLVED! | CONTACT US

School Suicide Postvention + Recovery and Renewal

Access Materials To Help Guide Your Work

This page hosts materials to help guide your school crisis leadership through recovery, as mourning and remembrance are a key pillar of school crisis recovery.

Access materials across our events that offer resources and learning on suicide postvention + recovery and renewal.

Resources to Support School Suicide Postvention + Recovery and Renewal

General

- [Riverside Trauma Center Postvention Guidelines](#)
- [Provide for Immediate and Long-Term Postvention](#)

Grade School (K-12)

- [The Yavapai County Education Service Agency Postvention Plan](#)
- [After Suicide: A Toolkit for Schools](#)
- [Youth Suicide Prevention, Revention, Intervention & Postvention \(IME\)](#)
- [The Wisconsin Components of School-Based Suicide Prevention, Intervention and Postvention Model](#)
- [Suicide Postvention: The Role of the School Community After a Suicide](#)
- [Postvention... Guide for New York Schools](#)
- [Youth Suicide Postvention: Support for Survivors and Recommendations for School Personnel](#)
- [Suicide Postvention in Schools- Canadian Association of Principals](#)

Resource Page Link:
<https://bit.ly/scrr-sp2122>

If you have resources to share, please send them our way!
****Recordings are confidential**



THANK YOU.

For joining. For trusting us. For building with us.