

# Liberated School Suicide Postvention CoP

## Session 3

February 5, 2025

10:00 am – 11:30 am PT / 12:00 - 1:30 pm CT/ 1:00 – 2:30 pm ET



# Our CoP Facilitators & Staff



**Zeruah Buchanan,  
MPH  
Consultant  
(She/Her)**



**Brianna Young,  
M.Ed  
Field Coach  
(she/hers)**



**Niki Magtoto  
SCRR Senior Project  
Manager  
(She/Her)**



**Leora Wolf-  
Prusan, Ed.D  
Project Director  
(She/Her)**

**Your CoP Co- Facilitators**

**Your CoP Support Staff**

# Speed **Connecting!**



**HELLO**

My name is

**In the chat, please share your:**

- Name
- Pronouns (if you are comfortable)
- Location
- Current Work You Do/Role
- Emoji that represents your energy today

# Agenda



10:00: Welcome and Set Up (15 minutes)

10:15: Guiding text and questions (5 minutes)

10:20: Read and annotate text (15 minutes)

10:35: Dialogue (45 minutes)

11:20: Closing (10 minutes)

# Liberatory Approach to Postvention

---



We see this as a ***distinction***, not a definition. Why?

- Adaptable, contextual
- Honor agency and needs of individual communities
- Provides framing and boundaries that guide, not restrict

Some of our distinguishing language (*from the 2022 CoP*):

- Unapologetic existence and experience of feeling
- Agency for leaders and young people
- Giving permission for unique grieving processes
- Allowing for a range of emotions, even anger, to be heard and held
- Intentional emphasis on cultural strengths and assets
- Care for intersectional identities in our approach
- Representative and relevant supports and resources

# Our Framework: School Crisis Healing

## Recovery

- Safety + Stabilization
- Remember, Mourn, and Reconstruct the Story
- Reconnection + Social Action

***How does a liberated lens empower the concept of renewal in our systems?***

***How might we rethink our approaches to postvention with recovery and liberation in mind?***

## Renewal

- Coping
- Resilience
- Post Traumatic Growth
- Healing
- Meaning-Making

***How does a liberated lens enhance renewal in our systems?***

***How might we elevate our approaches to postvention with renewal and liberation in mind?***

# Engagement **NORMS**



Be mindful of the **space you take up** in the conversation.

*Are you over-engaging? Under engaging?  
How can your engagement impact others  
and center diversity of perspective?*

Prioritize **reflection and curiosity** over venting.

*How might you center curiosity and  
opportunity? What emotions might you  
need to metabolize elsewhere first?*

Center **liberation, recovery, and renewal** in our conversations.

*How can we expand out lenses through this  
dialogue to add new thinking and ideas to  
common problems of practice?*

**Make connections** to your context and the resources shared.

*How do you see the text and your peers  
perspectives surfacing in your work? What  
insights might you glean?*

# Guiding Text

## Black Youth Suicide Prevention - a NEW SAMHSA Issue Brief

### Practice

- “Manifestations” and “Protective Factors” sections on pages 4-5

### Policy

- “Behavioral System Improvement” section on pages 6-7



# Guiding Questions

## Black Youth Suicide Prevention - a NEW SAMHSA Issue Brief

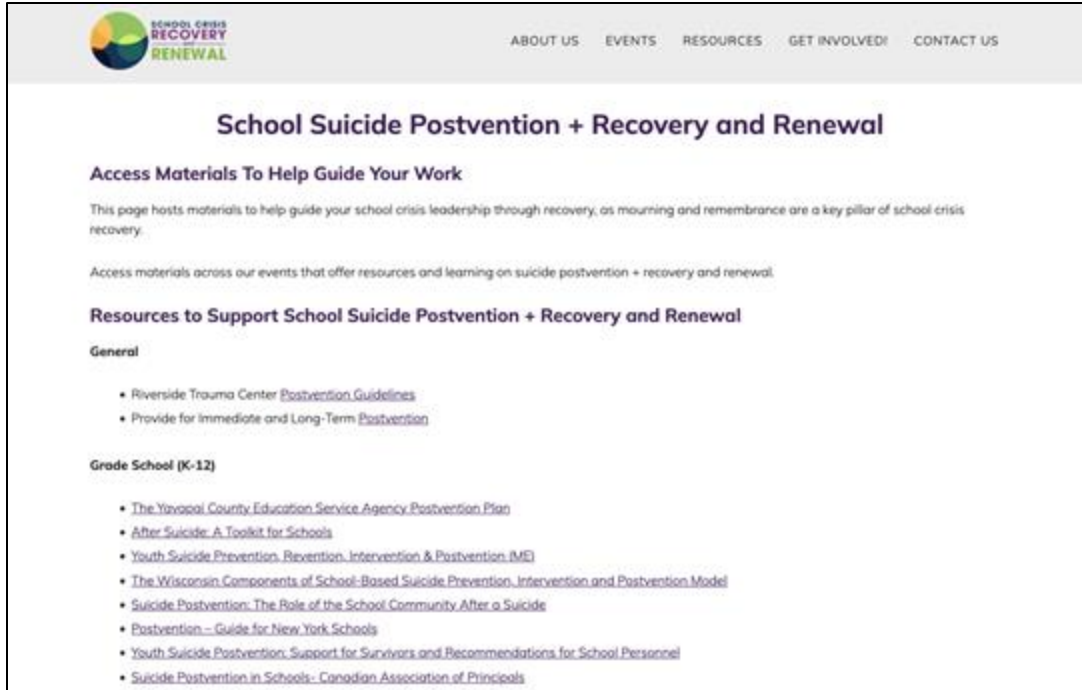
What insights can we glean for liberated postvention from this resource?

How might we transform these points for postvention?

What applications for a liberated lens can we extrapolate and apply in other areas of postvention?



# School Suicide Postvention Resource Page



The screenshot shows the website header with the logo for 'SCHOOL CRISIS RECOVERY RENEWAL' and navigation links: 'ABOUT US', 'EVENTS', 'RESOURCES', 'GET INVOLVED!', and 'CONTACT US'. The main heading is 'School Suicide Postvention + Recovery and Renewal'. Below this, there is a section titled 'Access Materials To Help Guide Your Work' with a paragraph explaining the page's purpose. Another paragraph mentions 'Access materials across our events that offer resources and learning on suicide postvention + recovery and renewal.' The next section is 'Resources to Support School Suicide Postvention + Recovery and Renewal', which is divided into 'General' and 'Grade School (K-12)'. Each section contains a list of resource links.

**SCHOOL CRISIS RECOVERY RENEWAL**

ABOUT US | EVENTS | RESOURCES | GET INVOLVED! | CONTACT US

## School Suicide Postvention + Recovery and Renewal

### Access Materials To Help Guide Your Work

This page hosts materials to help guide your school crisis leadership through recovery, as mourning and remembrance are a key pillar of school crisis recovery.

Access materials across our events that offer resources and learning on suicide postvention + recovery and renewal.

### Resources to Support School Suicide Postvention + Recovery and Renewal

#### General

- [Riverside Trauma Center Postvention Guidelines](#)
- [Provide for Immediate and Long-Term Postvention](#)

#### Grade School (K-12)

- [The Yavapai County Education Service Agency Postvention Plan](#)
- [After Suicide: A Toolkit for Schools](#)
- [Youth Suicide Prevention, Revention, Intervention & Postvention \(IME\)](#)
- [The Wisconsin Components of School-Based Suicide Prevention, Intervention and Postvention Model](#)
- [Suicide Postvention: The Role of the School Community After a Suicide](#)
- [Postvention... Guide for New York Schools](#)
- [Youth Suicide Postvention: Support for Survivors and Recommendations for School Personnel](#)
- [Suicide Postvention in Schools- Canadian Association of Principals](#)

**Resource Page Link:**  
<https://bit.ly/scrr-sp2122>

**If you have resources to share, please send them our way!**  
**\*\*Recordings are confidential**



**THANK YOU.**

**For joining. For trusting us. For building with us.**