



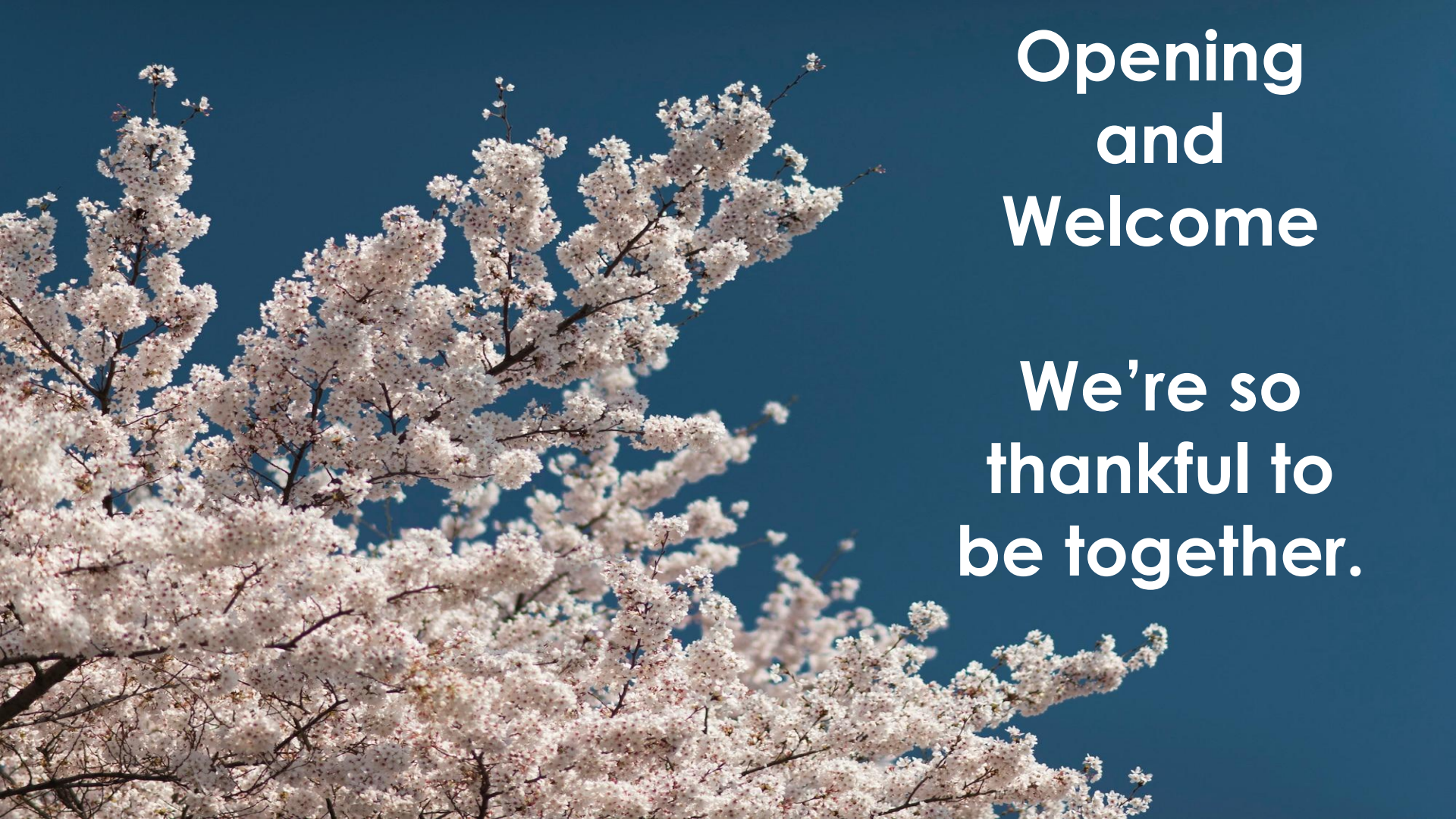
Spring 2025 Network of Practice

A Spring Festival of Learning

The 2024-2025 SCRR Leadership Fellows' Capstone Project Symposium:

What does school crisis recovery & renewal leadership look like, sound like, and feel like in real life?

April 25, 2024 ~ 11:00 am – 1:30 pm PT / 1:00 - 3:30 pm CT/ 2:00 – 4:30 pm ET



Opening and Welcome

We're so
thankful to
be together.

What is SCRR?



Promoting effective and sustainable change in the ways school communities and school leadership builds the skills, knowledge, and attributes necessary to recover and renew after a crisis.

www.schoolcrisishealing.org

School crisis readiness is essential. Response is critical.

And: what happens after matters, too.



Today's Tech Logistics

To ensure the best audio quality for the duration of our session, **please mute mics when not speaking and go off video if you are moving.**

You can click on "CC" on the Zoom bar to enable a **live transcript / auto captioning.**

If you have a link to resources you'd like to share or questions for the group...chat! Chat is the best option.

We have made every attempt to make today's presentation secure. If we need to end the presentation unexpectedly, we will follow-up using your registration information email.

The main session recording + breakout room recordings will be posted on our event page **by May 22.**

If you have audio or technical issues during the session, the chat box is open for you to communicate with our team so they may assist you. **Please private chat "Tech Support."**

Our Time Together (we welcome you to take breaks throughout!)

Welcome & Connecting Community ~ 11:00 am – 11:30 am PT / 2:00pm – 2:30pm ET

Round 1 of Fellows' Capstone Presentations ~ 11:35 am- 12:15 pm PT / 2:35pm – 3:15pm ET

- Claudia Rojas, Jennifer Price & Jonathan Hankins
- Lorene Diaz, Melissa Gillespie & Michelle Holmes
- Janelle Naomi Rouse, Shericka Smith & Tiarra Fentress
- Kris Bifulco, Nole Kennedy & Rituparna Roy

Break ~ 12:15 pm – 12:20 pm PT / 3:15 pm – 3:20pm ET

Round 2 of Fellows' Capstone Presentations ~ 12:20 pm- 1:00 pm PT / 3:20 – 4pm ET

- Selena Quiroz, Sheri Hanni, & Jessica Aguilar
- Andrea Lopez, Lesley Delapaz & Kela Lynn
- Erika Rubinstein Irby & Erin Hughes

Transition / Break ~ 1:00-1:05 pm PT / 4:00 – 4:05 pm ET

Closing Our Journey: An SCRR Celebration ~ 1:05- 1:30 pm PT / 4:05- 4:30pm ET



**Connecting
to
Community:**

**No Matter //
I remember**

Sorrow Is Not My Name

By [Ross Gay](#)

—after Gwendolyn Brooks

No matter the pull toward brink. No
matter the flurid, deep sleep awaits.
There is a time for everything. Look,
just this morning a vulture
nodded his red, grizzled head at me,
and I looked at him, admiring
the sickle of his beak.
Then the wind kicked up, and,
after arranging that good suit of feathers
he up and took off.
Just like that. And to boot,
there are, on this planet alone, something like two
million naturally occurring sweet things,
some with names so generous as to kick
the steel from my knees: agave, persimmon,
stick ball, the purple okra I bought for two bucks
at the market. Think of that. The long night,
the skeleton in the mirror, the man behind me
on the bus taking notes, yeah, yeah.
But look; my niece is running through a field
calling my name. My neighbor sings like an angel
and at the end of my block is a basketball court.
I remember. My color's green. I'm spring.

For one minute, one small minute: a quiet writing practice:

**Begin writing the same way Ross Gay
did:**

“ No matter the _____.”

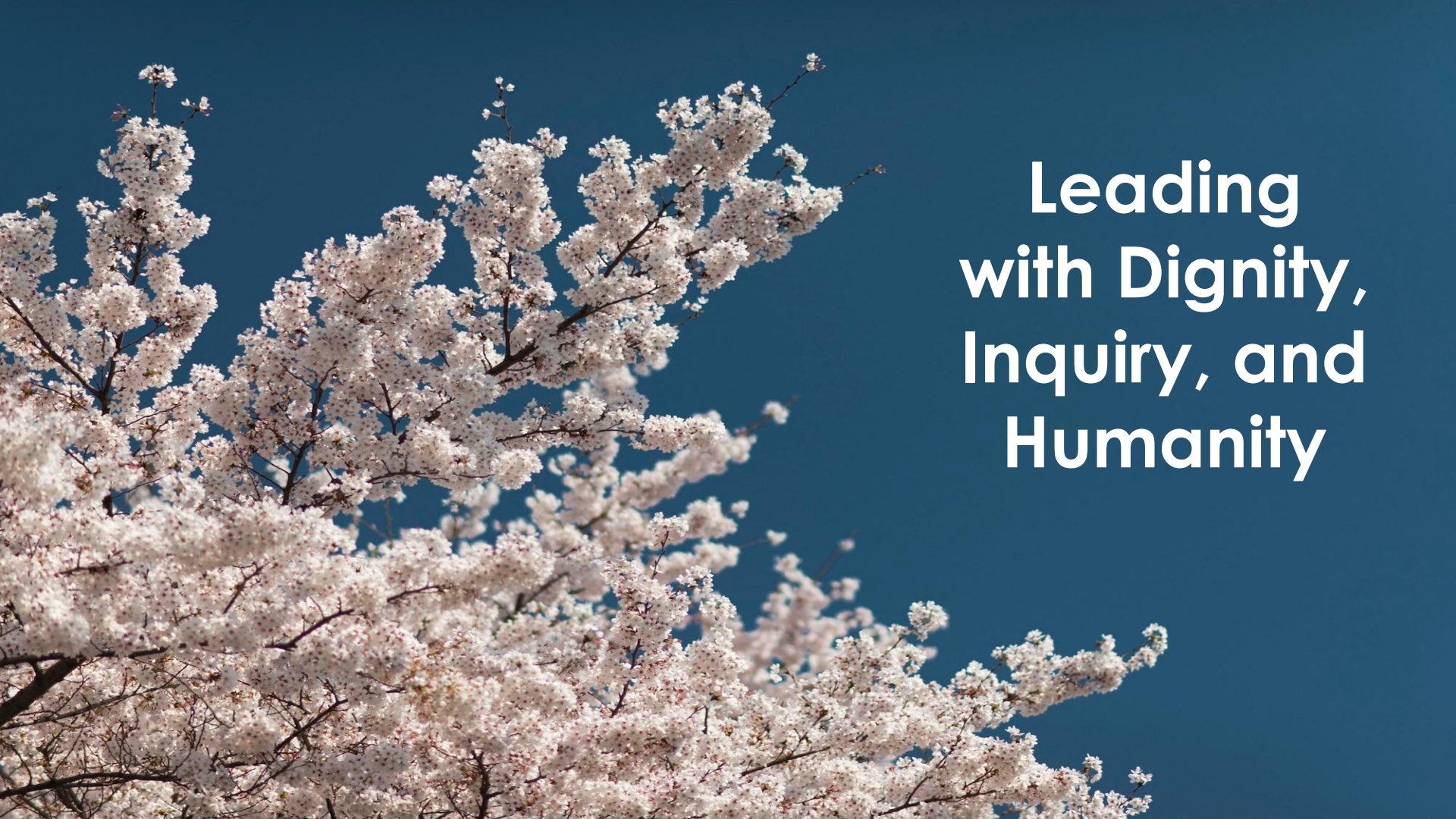
End with

“I remember _____. I am _____.”

Example:

**No matter the chaos and
crisis,**

**I remember my purpose. I
am alive.**



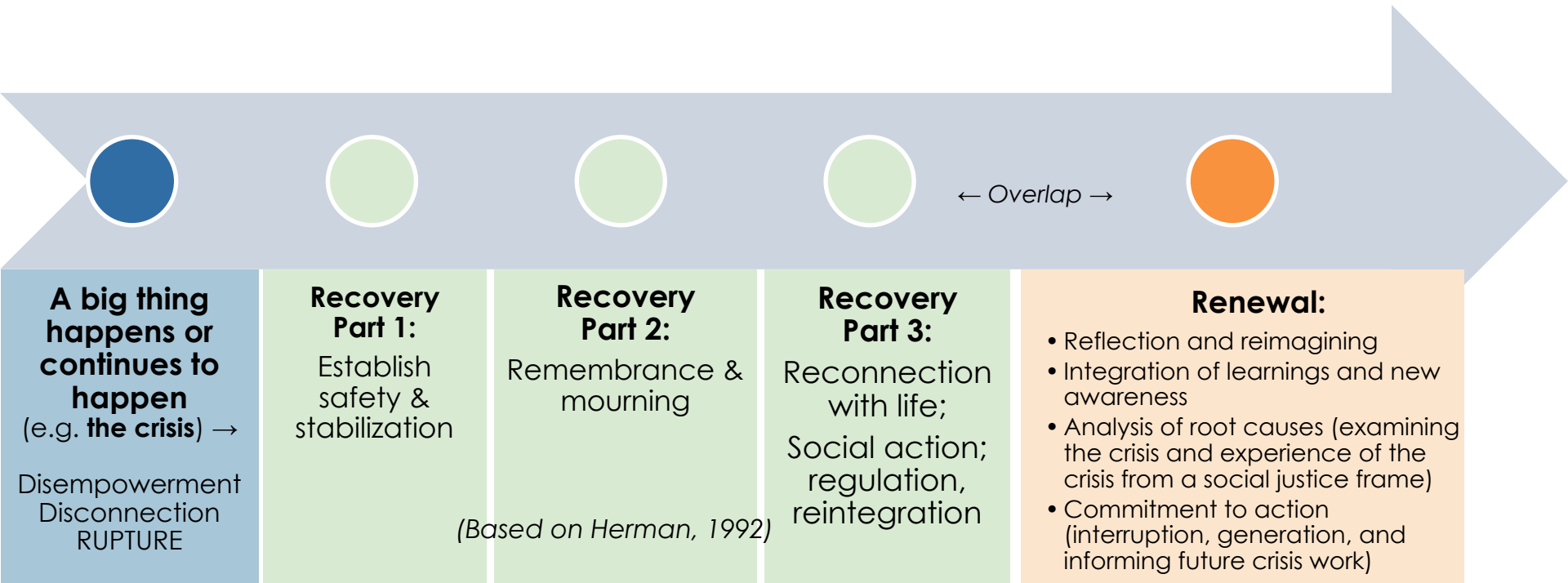
**Leading
with Dignity,
Inquiry, and
Humanity**

Our SCRR Leadership Fellowship's Essential Questions

*What needs healing and transformation **inside me** in order to sustain transformation and healing in my classrooms, schools, organizations?*

*What needs healing and transformation **inside us** to stabilize and reimagine our school's way of being?*

STEPS TO **RECOVERY & RENEWAL**: *From crisis to connection* *From chaos to cohesion*



School Crisis Recovery & Renewal Leadership

The individual, collective, organizational, and systemic skills, knowledge, and competencies to create school conditions, climates, and cultures that empower others to navigate uncertainty and harm.

This leadership is based on awareness and acceptance of the responsibility and accountability to help all students, staff, and partners repair, reconnect, regulate, and restore.

Based on Harvard professor Marshall Ganz, who posits that “leadership is accepting responsibility to create conditions that enable others to achieve shared purpose in the face of uncertainty” (2010, p.1)

Introducing our 2024-2025 SCRR Leadership Fellows!



2024-25 SCRR Leadership Fellows



Andrea Lopez, LPC (she/her)
Program Manager, University Health Behavioral Health, Kansas City, MO

Claudia Rojas, M.Ed. (she/her/ella)
International Newcomer Instructional Coach, Los Angeles Unified School District, Los Angeles, CA

Erika Rubinstein Irby, MSW PPS (she/her)
Middle School Clinical and Case Management Team School Social Worker, San Francisco Unified School District, San Francisco, CA

Erin Hughes, ACSW PPSC (she/her)
Wellness Coordinator/School Social Worker, June Jordan School for Equity, San Francisco Unified School District, San Francisco, CA

Janelle Naomi Rouse, M.Ed (she/her)
Senior Educational Consultant of Literacy, Teaching Matters, New York, NY

Jennifer L. Price, MSW, LCSW (she/her)
Social Services Coordinator and Foster Care Liaison for Broken Arrow Public Schools, Broken Arrow, OK

Jessica Aguilar, B.A. (she/her/ella)
Director/ Family Partner, Grupo Poder y Esperanza, Indian Trail, NC

Jonathan Hankins, QMHA II (he/they)
Wraparound Care Coordinator, Multnomah County, Portland, OR

Kela Lynn, LCSW (she/her)
Suicide Prevention, Intervention, Postvention Coordinator, Crisis Response Coordinator, Corvallis School District, Corvallis, OR

Kris Bifulco, MPH (she/they)
Postvention Coordinator/Manager, Association of Oregon Community Mental Health Programs, Salem OR

Lesley G. Delapaz, B.S. (she/her/ella)
Trauma Informed Coordinator, Multnomah County, Department of County Human Services, Portland, OR

Lorene Diaz, B.A. (she/her)
Internal Culture Human Resources Manager, Oregon Education Association (OEA) Choice Trust, Tigard, OR

Melissa Gillespie, M.Ed, PPS (she/her)
Elementary School Counselor, Elementary Counseling Department Chair, 504 Coordinator, Student Council Advisor, No Place for Hate Advisor, Las Virgenes Unified School District, Calabasas, CA

Michelle Holmes, M.S. Ed (she/her)
Director of Diversity, Equity, Inclusion and Belonging, Crane Country Day School, Santa Barbara, CA

Nole Kennedy, M. Ed. (he/him)
Student Wellness and Safety Specialist, Oregon Department of Education, Salem, OR

Rituparna (Ritu) Roy, M.S.S.W (she/her)
Special Projects Manager, Eugene School District 4J, Eugene, OR

Selena Quiroz, B.A. (she/her)
Youth Advocate, Homies Empowerment, Oakland, CA

Sheri Hanni, MSW, PPS (she/her)
Mental Health and Wellness Advisor, Butte County Office of Education, Chico, CA

Shericka Smith, DSW, LCSW (she/her)
Mental Health and Crisis Coordinator, Fayette County Public Schools, Lexington, KY

Tiarra L. Fentress, B.A. (she/her)
Comprehensive School Safety Coordinator, Puget Sound Educational Service District, Renton, WA

A photograph of white cherry blossoms in full bloom, set against a clear blue sky. The blossoms are the central focus, with their delicate petals and stamens clearly visible. The branches are dark and thin, creating a network of lines across the frame. The overall mood is bright and hopeful.

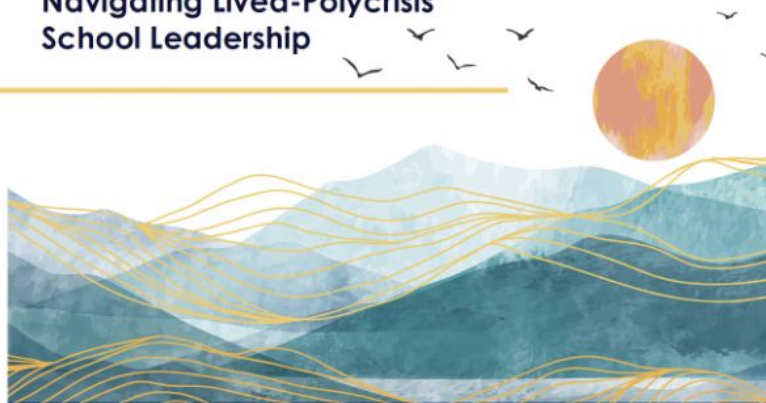
So...

What does school crisis recovery & renewal leadership look like, sound like, and feel like in real life?



Leaning In and Leading Out to Renew:

Navigating Lived-Polycrisis
School Leadership



A Guidebook from and for School Leaders

Authors: Amy Castellanos, Michelle Kurta & Leora Wolf-Prusan
Editor: Niki Magtoto
Contributors: Cynthia Vega & Matt Reddam

Peer Presentations Round 1

11:35 am – 12:15 pm PT / 1:35 pm - 2:15 pm CT/ 2:35 pm PT – 3:15 pm ET

Room 1 - Recovery & Renewal Leadership – Mending Our Wounds

“In the Moment: A Word-a-Day Reflection for School Leaders Navigating Crisis”

Claudia Rojas, Jennifer Price & Jonathan Hankins

Room 2 - A Moment of Pause

“Ritualizing Joy: Giving permission to honor yourself – Self-practice Reflection and Permission Forms”

Lorene Diaz, Melissa Gillespie & Michelle Holmes

Room 3 - Self-Attuning for Our Emotional Activation

“C.A.R.E.S. Card Deck for Educators of Color – A Card Deck”

Janelle Naomi Rouse, Shericka Smith & Tiarra Fentress

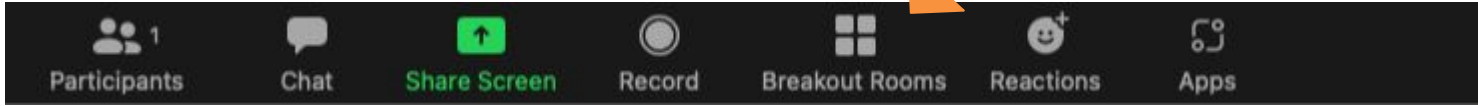
Room 4 - Self- Liberated School Suicide Postvention

“After-Care: Meaning-Making, Reflecting, and Resources for Sustainability – A Visualized Resource Guide”

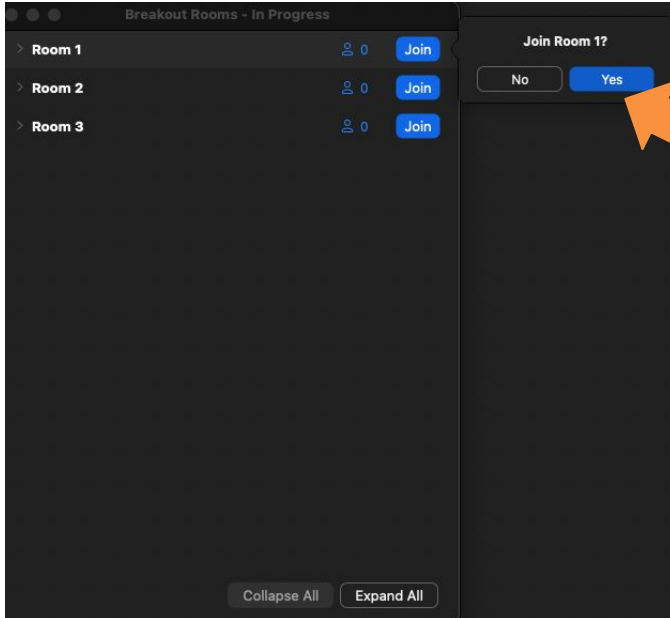
Kris Bifulco, Nole Kennedy & Rituparna Roy

How to join a breakout room

1.



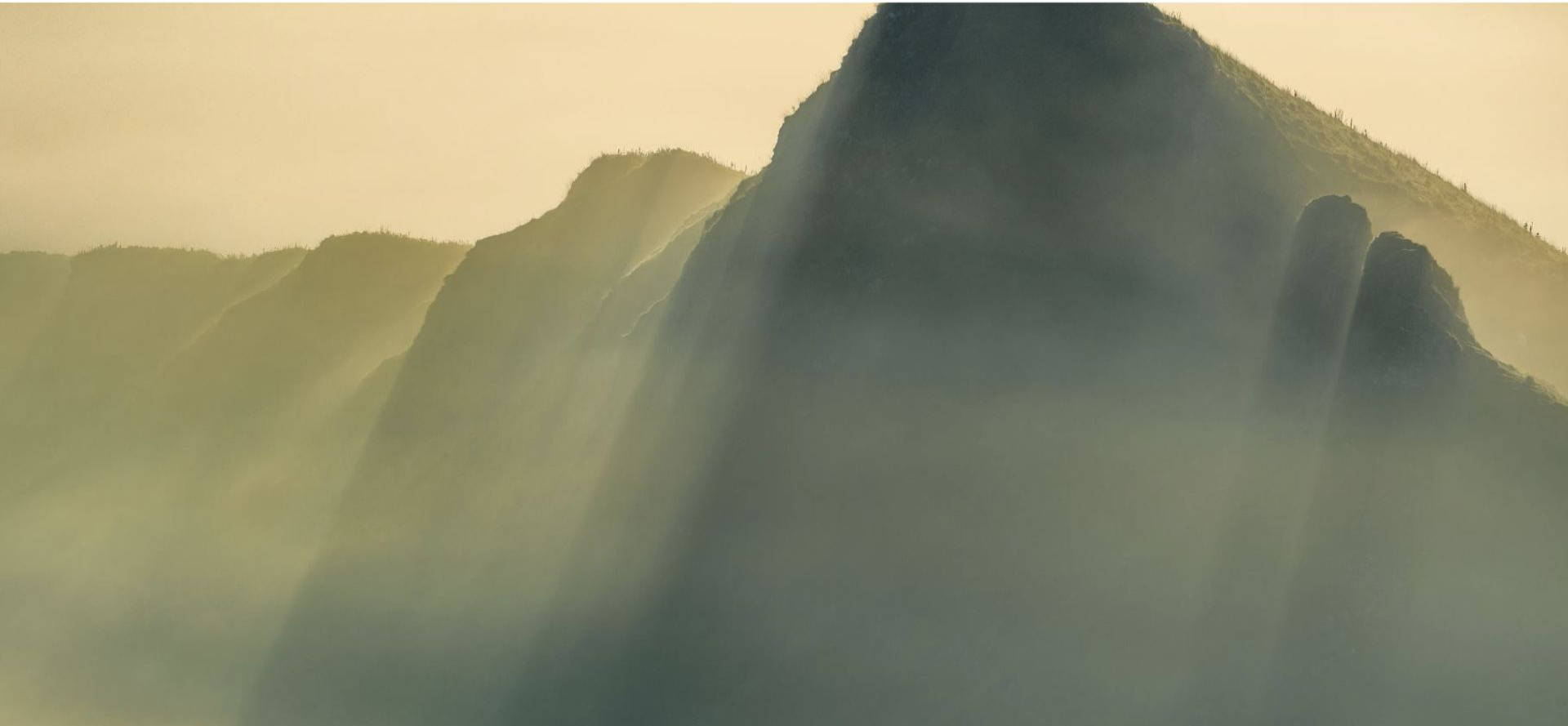
2.



Need support joining a room?

In the chat box, indicate the Room number you would like to join so the tech team can get you where you would like to be!

Pause. Breathe. Move. Hydrate.



Peer Presentations Round 2

12:20 pm – 1:00 pm PT / 2:20 pm CT - 3:00 pm CT / 3:20 pm PT – 4:00 pm ET

Room 1: Youth & Family Voice

- Beneath the Surface: The unseen struggles of youth – A short video
Selena Quiroz
Our Stories, Our Voice – A Student Voice & Storytelling Event
Sheri Hanni
Building Resilience and Healing Through IEP Processes – A Facilitator guide
Jessica Aguilar

Room 2: Recovery & Renewal Leadership – Mending Our Wounds

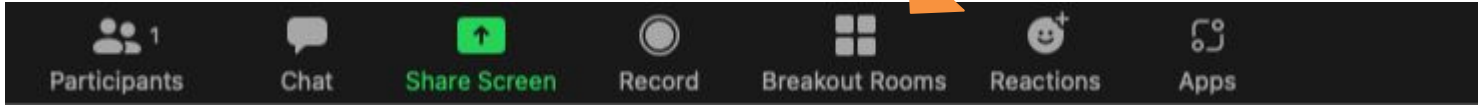
- Rethinking Leadership in Crisis: My Personal Development Ongoing Journey
Andrea Lopez
Metamorphosis: Journeying with Mind, Body, and Spirit Through Ruptures and Sustainable Mends
Lesley Delapaz
Mending Our Hearts: The Journey of Transformation – A Facilitated Peer Group Support
Kela Lynn

Room 3: Self-Attuning for Our Emotional Activation

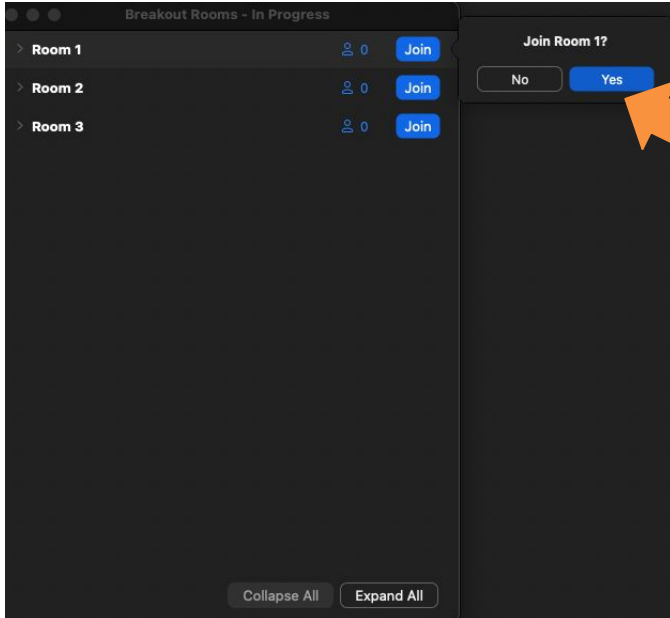
Reflections on Rupture: How to find meaning in the mess of crisis, grief and loss - A Guide for Reflection & Research
Erika Rubinstein Irby & Erin Hughes

How to join a breakout room

1.



2.



Need support joining a room?

In the chat box, indicate the Room number you would like to join so the tech team can get you where you would like to be!



**Making
Meaning,
Together**

Returning to our shared inquiry...

What does school crisis recovery & renewal leadership look like, sound like, and feel like in real life?

We welcome you to share in chat or raise hand and unmute to share!

-Questions (I heard X and it made me wonder...)

-Ideas (I heard X and it makes me think about/imagine")

-Feelings /Noticings ("when they shared X, I felt_")

-Resonance ("When they said X, I understood that deeply because...")

-Affirmations ("I heard X and felt affirmed because ...")



**And now we
close.**

Raffle time!

PRIZE 1

TWO - [Becoming an Everyday Changemaker Healing and Justice At School](#) packages, which include 5 books + 1 virtual coaching session with the author and SCRR adjunct faculty Alex Shevrin Venet for you and / or your team



PRIZE 2

TWO - 60 min virtual coaching sessions from SCRR adjunct faculty Michelle Kurta, founder of [The Meaning Makers Collective](#)



PRIZE 3

FOUR - 30 min virtual coaching sessions (2 sessions for 2 people or 2 groups each) from SCRR adjunct faculty [Dr. Michelle Seijas](#)



PRIZE 4

ONE - 60 min virtual training with SCRR Special Advisory and Director of the [National Center for School Crisis & Bereavement](#), Dr. David Schonfeld





Thank you.

To our NoP Learners! Thank you for joining. Thank you for showing up for your new colleagues in this work.

To our SCRR NoP Leadership Fellows! Thank you for being willing to learn publicly. For experimenting with us. For taking nurtured risk.

To our SCRR Staff & Partners! Thank you for building and creating with us.

And to all: Thank you for being a part of our network, our SCRR community- today and all the days.



Please share your feedback with us

Help us continue to offer recovery and renewal programming at no-cost by sharing your feedback with us (truly- every evaluation = support for SCRR to continue).

**We invite you to share your experience from today's Network of Practice
by filling out this survey:**

https://bit.ly/SCRR_SpringNoP25



SAVE THE DATE

**We want to close
how we opened,
we'll be hosting
“close houses” (well
that’s not a thing, but
it should be).**

Join us!

bit.ly/SCRR_ClosingMixers



 **SCHOOL CRISIS
RECOVERY
and
RENEWAL**

**Ending Five
Years:
Closing Mixers
for SCRR**

MAY 8, 2025

9:45 AM PT / 11:45 AM CT / 12:45 PM ET

OR

12:45 PM PT / 2:45 PM CT / 3:45 PM ET

[BIT.LY/SCRR_CLOSINGMIXERS](https://bit.ly/SCRR_ClosingMixers)



A PARTNER OF
NCTSN
The National Child
Traumatic Stress Network

Sorrow is Not Our Name, Sorrow Is Our Name

An SCRR Collective Poem



[SCRR Spring 2025 NoP
Collective Poem: No
Matter, I Remember, I
Am.](#)



Final Closing Metta



Contact Info

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Phone: (888) 597.0995

Website: www.schoolcrisishealing.org

Get social with us!

 Facebook: @scrr.project

 Instagram: @scrr_project

 Twitter: @scrr_project



**ABOUT THE
SCHOOL CRISIS RECOVERY
& RENEWAL PROJECT**

Our National SERVICES

- ✓ Provides training and technical assistance (TTA) services and resources to state and local education agencies (SEAs/LEAs); district teams; school leaders; school mental health providers, support staff, and educators; community partners; and other school mental health stakeholders
- ✓ Creates curricula, training opportunities, and best-practice resources to promote long-term recovery and renewal after school crisis
- ✓ Offers intensive consultations to a small number of districts and schools who have experienced crisis readiness and response support, and are ready for and interested in making meaning of their experience(s)
- ✓ Cultivates effective and sustainable school leadership so that school communities build the skills, knowledge, and attributes necessary to recover and renew after a crisis
- ✓ Is educator and student centered and directed



SCRR Goal and Role



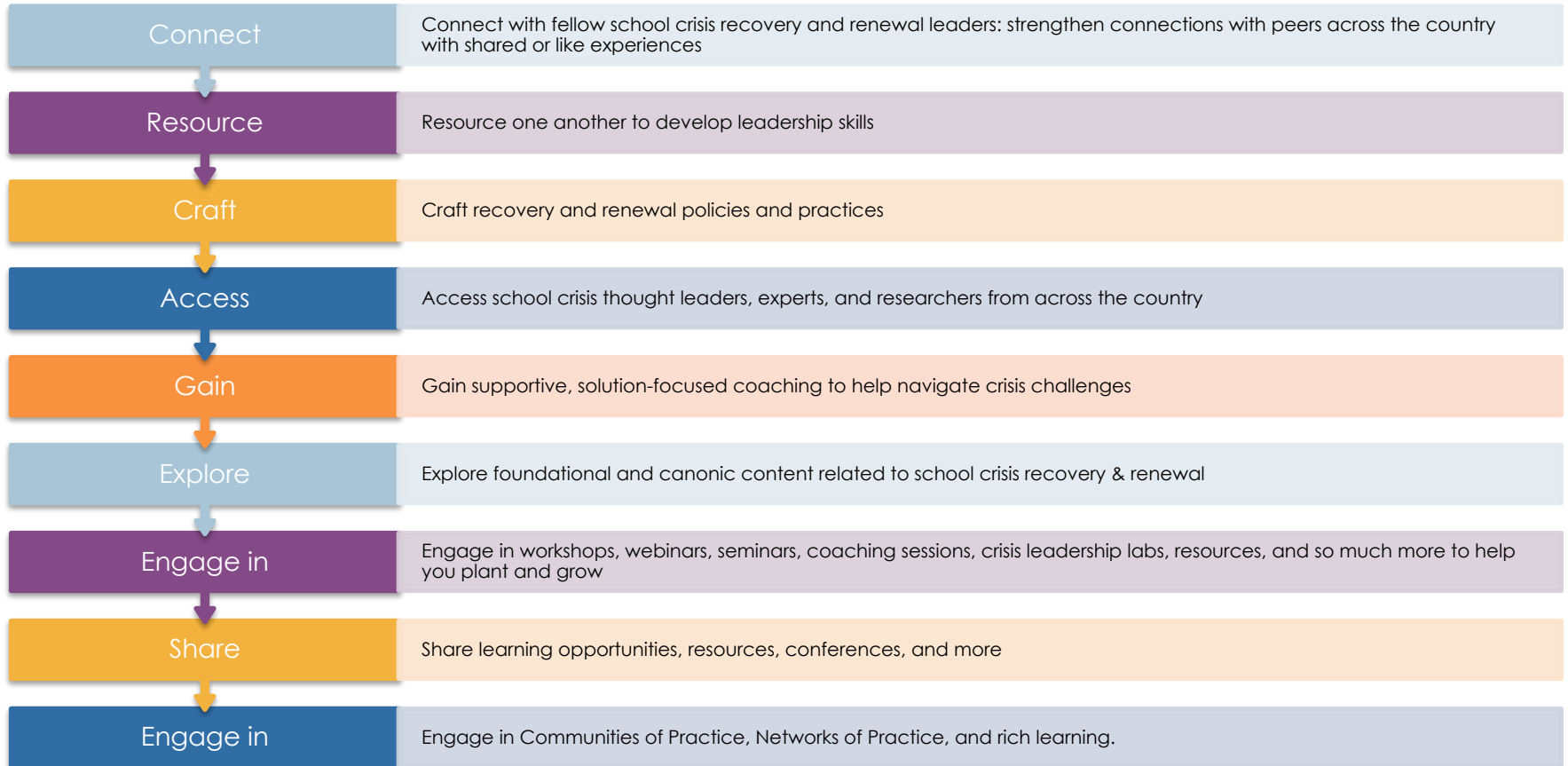
OUR GOAL

To promote evidence-based, culturally responsive crisis continuum wrap around services to promote effective and sustainable change in ways school leadership builds the skills, knowledge, and attributes necessary to recover and renew after a crisis.

OUR ROLE

We offer a collaborative SCRR model in order to provide training, technical assistance (TTA), and resource dissemination to school leadership, mental health providers, educators, and staff that promotes long-term recovery and renewal after school crisis.

What can you get from collaborating with us?



SAMHSA Disclaimer

This program was prepared for the [School Crisis Recovery & Renewal Project](#) (Grant Number: H79SM082722) under a cooperative agreement from the Substance Abuse and Mental Health Services Administration (SAMHSA).

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This project has a timeline running from 2020-2025 and is supported by SAMHSA of the U.S. Department of Health and Human Services (HHS). At the time of this presentation, Miriam Delphin-Rittmon served as Assistant Secretary for Mental Health and Substance Use and Administrator of SAMHSA. The opinions expressed herein are the views of the speakers, and do not reflect the official position of the Department of Health and Human Services (DHHS), or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.

SAMHSA's Mission



SAMHSA's mission is to reduce
the impact of substance abuse and
mental illness on America's communities.

www.samhsa.gov

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